

**Errata for *The Program Evaluation Standards: A Guide for
Evaluators and Evaluation Users (Third Edition)***

by Donald B. Yarbrough, Lyn M. Shulha, Rodney K. Hopson, and Flora A. Caruthers

The Joint Committee on Standards for Educational Evaluation

The following corrections are suitable for cutting out and gluing on top of the incorrect standard statements found on the listed pages. For additional information and for postings of any additional errors, please go to www.jcsee.com.

1. The text on page 23 should read as follows:

Evaluations should devote attention to the full range of individuals and groups invested in the program and affected by its evaluation (U2).

2. The text on page 29 should read as follows:

Evaluation purposes should be identified and continually negotiated based on the needs of stakeholders (U3).

3. The text on page 37 should read as follows:

Evaluations should clarify and specify the individual and cultural values underpinning purposes, processes, and judgments (U4).

4. The text on page 45 should read as follows:

Evaluation information should serve the identified and emergent needs of stakeholders (U5).

5. The text on page 51 should read as follows:

Evaluations should construct activities, descriptions, and judgments in ways that encourage participants to rediscover, reinterpret, or revise their understandings and behaviors (U6).

6. The text on page 57 should read as follows:

Evaluations should attend to the continuing information needs of their multiple audiences (U7).